



**Sequim School District**

# **STRATEGIC PLANNING**

**Phase One:  
Competencies and Goals**

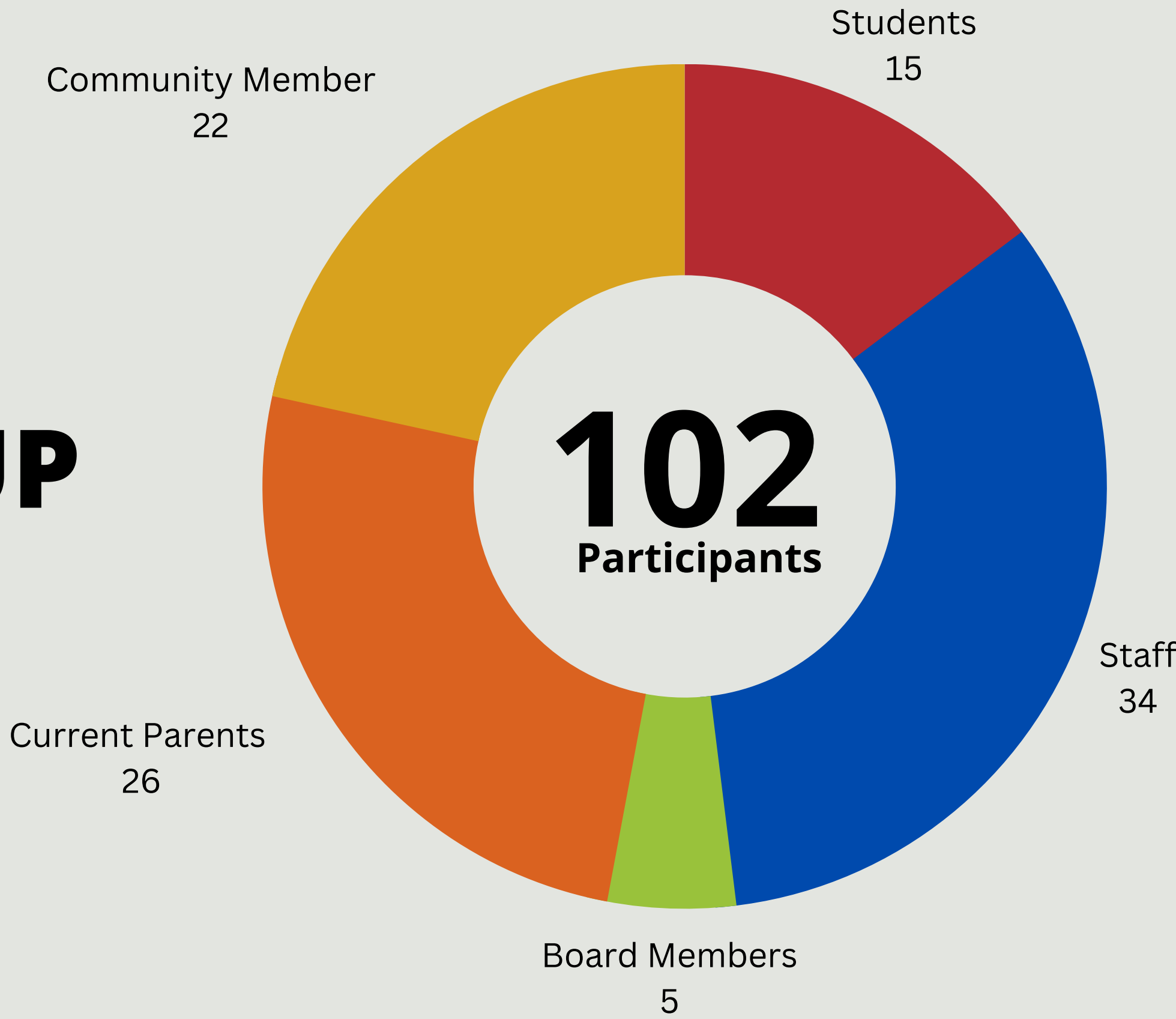


# WHAT IS STRATEGIC PLANNING?

Strategic Planning is a focus on the future. It is the means by which the school district and the community contribute toward defining priorities, making decisions, and setting goals for our school system. In the end, a guiding document will be developed to articulate the goals, objectives, and desired measurable outcomes.

Tonight we are happy to submit approval for *Phase One: Competencies and Goals*. Thank you for your time and commitment to providing the best education for Sequim students.

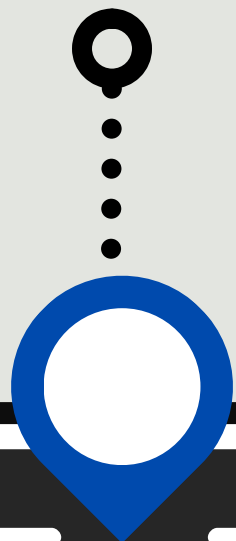
# STRATEGIC PLANNING: ADVISORY GROUP



# ROADMAP of our PROCESS and NEXT STEPS

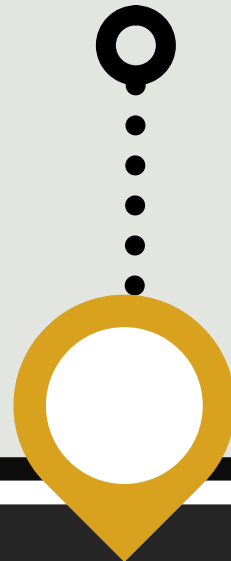
## 1.) PLAN

Our engagement process.



## 2.) ACTIVATE

Our design team of community members, staff, and students.



## 3.) CREATE

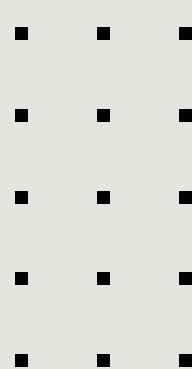

the visual and narrative story for our Portrait of a Graduate.



## 4.) ADOPT

Our Phase 1 goals and competencies plan for implementation.





**"No other investment yields as great a return as the investment in education. An educated workforce is the foundation of every community and the future of every economy."** *~Brad Henry*

# **Core Competencies:** *Essential skills for success in today's world*

**1. | Flexibility & Adaptability**

**2. | Critical Thinking**

**3. | Perseverance**

**4. | Resilience**

**5. | Self-Management**

# Goals:

*A theme of  
future-focused  
success and  
belonging.*

**1. | Academic Excellence**

**2. | Pathways to  
Graduation and Beyond**

**3. | Cultural and Civic  
Responsibility**

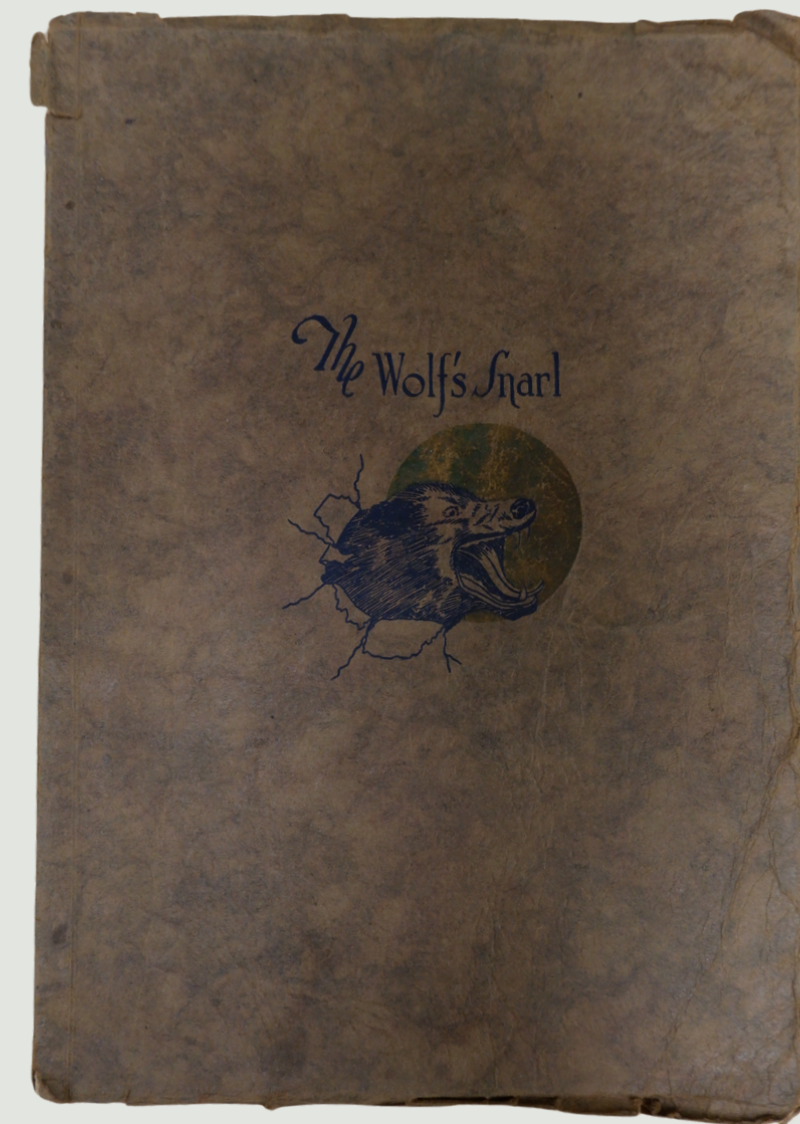
**4. | Community Volunteer  
Partnerships**

# Pivotal Moments





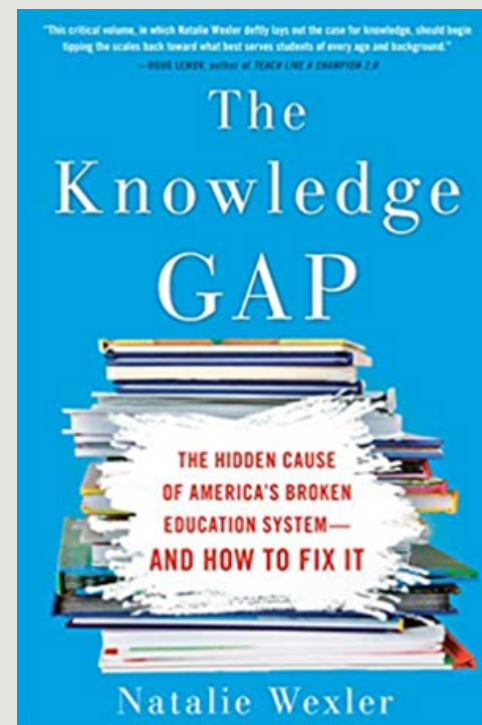
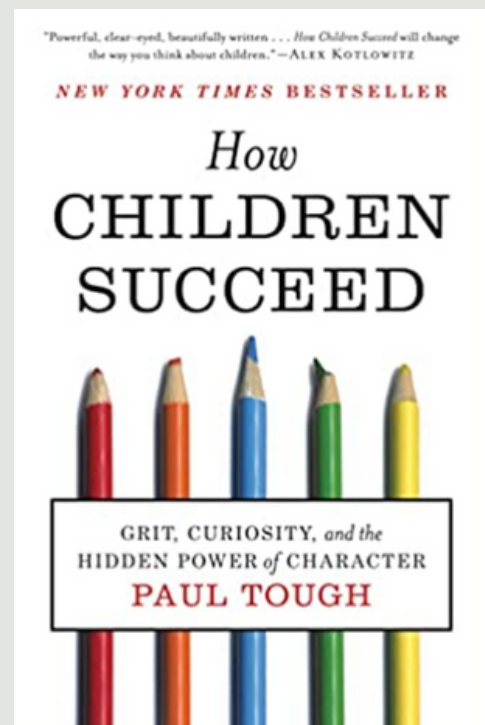
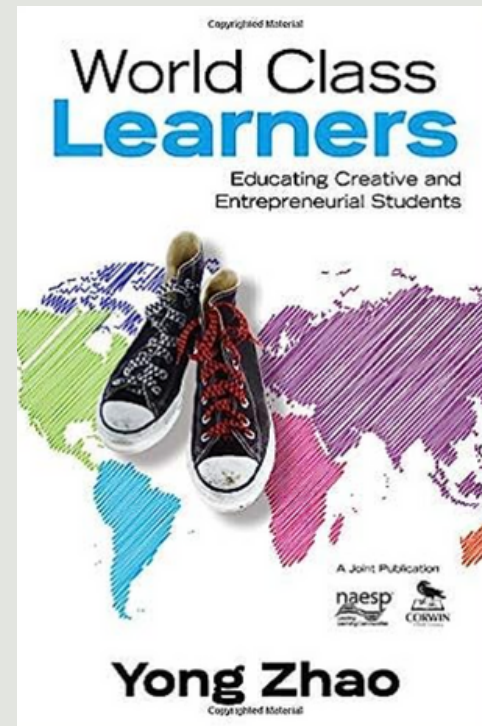
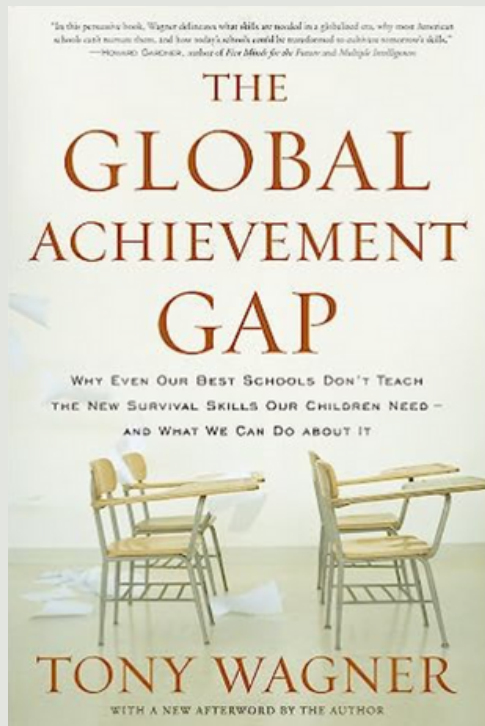
# Rooted in History Focused on the Future



# Table Work Groups



# Book Club



# Student Voice & Alumni Panel



# What's Next?

## Phase Two:

- **Objectives and Outcomes Defined**
- **District Strategies Developed**
- **Engagement of Staff Expertise**
- **Develop Success Metrics**

## Phase Three:

- **Student-Centered Implementation**
- **Monitor Key Performance Indicators**
- **Accountability and Progress Reporting**

# Vision & Mission Revision

## VISION

**Our community inspires and prepares each student to thrive.**

### Strategic Planning Advisory Group Notes:

- Sequim Schools will be a model of excellence, where all students belong, and graduate prepared to succeed in an ever-changing world.
- All students are equipped to do the next chapter.
- We prepare capable, confident, successful lifelong learners.
- Nurturing lifelong learners through innovative learning and community support
- Teach, Nurture, and Prepare
- The district working with families to equip students with the necessary skills to achieve and thrive in a rapidly changing environment.
- Add: Tangible and attainable goals.

## MISSION

**In connection with our community, the Sequim School District empowers staff to inspire hope and provide flexible, innovative learning opportunities in a safe and respectful environment so each student thrives.**

### Strategic Planning Advisory Group Notes:

- Sequim School District empowers students, staff, and families to inspire hope and provide flexible, innovative learning opportunities in a safe and respectful environment, so each student succeeds in an ever-changing world.
- Students in Sequim School District will thrive now and into the future by empowering staff to inspire hope and providing flexible and innovative learning opportunities in partnership with families and the community.
- Key concept: educational instruction
- Sequim School District exists to inspire hope.
- Cultivate self-worth, partnering with families.
- Add Parent involvement.



# **Tonight's Business**

**Approval of *Phase One* of our Strategic Plan Competencies and Goals for 2023-2028.**

# Core Competencies:

*Essential skills for success in today's world*

1. | **Flexibility & Adaptability**

2. | **Critical Thinking**

3. | **Perseverance**

4. | **Resilience**

5. | **Self-Management**

# Goals: *A theme of future-focused success and belonging.*

1. | **Academic Excellence**

2. | **Pathways to Graduation and Beyond**

3. | **Cultural and Civic Responsibility**

4. | **Community Volunteer Partnerships**



# SPECIAL THANK-YOU'S

*Becky Stanton, Sarah Decker, Jennifer Lopez, Robby Fox, Mark Harris, Candice Ward, Ned Floeter, Erin Fox, Casey Lanning, Donna Hudson, Victoria Balint, Darlene Apeland, Shelley Langston, Eric Pickens, Patrice Johnston, Larry Jeffryes, Maren Halvorsen, Michael Rocha, Trayce Norman, Megan Lyke, Beau Young, Elizabeth Lawson, City of Sequim and Emma Jane Garcia, Sequim School District Staff, Alumni, and Community.*